

LARISSA E. FLUEGEL, MD, MHS

CURRICULUM VITAE

ASSISTANT PROFESSOR

Center for Bioethics & Social Justice
College of Human Medicine West
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SUMMARY I am delighted to be part of an exceptional team of Fellows working together to train exemplary physicians that actively contribute to the health of their patients and communities while fostering a culture of diversity and inclusion. As a bilingual, Spanish and English proficient, international medical graduate with 20+ years of teaching experience, my current goal is the ongoing humanization of medicine through medical education, framed within the biopsychosocial model. My professional work involves the active integration of social context of clinical decisions into medical school curriculum design and delivery, specifically medical ethics, shared decision-making, social determinants of health and health policy.

EDUCATION

2014 **Master of Health Science in Biomedical Sciences** (GVSU)

2003 **Doctor in Medicine** (Intec, Dominican Republic)

EXPERIENCE

TEACHING

Assistant Professor (MSU) 2016-present

Center for Bioethics and Social Justice (BSJ)-West, College of Human Medicine (CHM)

Shared Discovery Curriculum: Social Context of Clinical Decisions (SCCD)

FS- HM 552 Medical School I

SS- HM 553 Medical School II

Intersession: Patient Vulnerabilities & Health Care Systems

Intersession: Cardio-Pulmonary-Renal Systems (2018-2021)

Intersession: Caring for the Underserved Intersession, *Mentor* 2020

Su- HM 554 Medical School III

FS- HM 555 Medical School VI

SS- HM 556 Medical School V

FS- HM 651 Advance Skills & Knowledge (ASK) I Ethics

HM 620 Clinical Ethics Elective (One-time offered virtual during the Pandemic, 2020)

Preceptor (MSU) 2012-2016

College of Human Medicine

Legacy Curriculum: Problem-based Learning (PBL) Organ-Systems

FS- HM 513 Neurology

FS- HM 517 Musculoskeletal

SS- HM 525 Pulmonary

SS- HM 526 Urinary

SS- HM 528 Metabolic, Endocrine & Reproductive

FS- HM 531 Clinical Skills I: Interactional Skills

SS- HM 532 Clinical Skills II: Human Development & Behavior

Su- HM 533 Clinical Skills III: Core Physical Exam
Legacy Curriculum: Social Context of Clinical Decisions (SCCD)
FS- HM 546 Ethics
SS- HM 547 Medical Humanities
SS- HM 548 Health Policy/Integrative
FS- HM EPI 547 Epidemiology & Biostatistics

Adjunct Faculty 2009–2016

Cornerstone University, Science & Math Division 2014 –2016 BIO - 352 Microbiology

Grand Rapids Community College 2014 BI 117 - Human Anatomy & Physiology

Grand Valley State University 2009-2014

BMS 202 - Anatomy and Physiology
BMS 213 - Laboratory in Microbiology
BMS 250 - Anatomy and Physiology I
BMS 251 - Anatomy and Physiology II
BMS 309 - Laboratory in Human Anatomy w/human cadavers

CURRICULAR DEVELOPMENT/REVISION

1. **Fluegel L.** MCE Week 13 Bleeding & Bruising; Hypercoagulable States: Weekly Scholar Group Presentation. Revision. August 2022
2. **McCurdy J, Fluegel L.** MCE Week 11 White Blood Cell Abnormalities: Weekly Scholar Group Presentation. Revision. July 2022.
3. **McCurdy J, Fluegel L.** MCE Week 10 Breast Cancer; Lumps & New Diagnosis of Cancer; Gynecomastia & Galactorrhea: Weekly Scholar Group Presentation. Revision. July 2022.
4. **McCurdy J, Fluegel L.** MCE Week 9 Lumps & New Diagnosis of Cancer: Weekly Scholar Group Presentation. Revision. July 2022.
5. **Fluegel L, McCurdy J.** MCE Week 14 Hematuria; Dysuria: Weekly Scholar Group Presentation. Revision. June 2022.
6. **Fluegel L, McCurdy J.** MCE Week 3 Chest Pain & Cardiac Arrest: Weekly Scholar Group Presentation. Revision. May 2022.
7. **Fluegel L, McCurdy J.** MCE Week 2 Chest Pain & Health Maintenance: Weekly Scholar Group Presentation. Revision. May 2022.
8. **Fluegel L, McCurdy J.** MCE Week 1 Heart Murmur: Weekly Scholar Group Presentation. Revision. May 2022.
9. **Fluegel L, Holman, H., Colón-Berlingeri L.** “ECE Week 17 LGA: Request for Opioids -Revision & Adaptation for ZOOM delivery”. Revision. January 2022
10. **Colón-Berlingeri L, Fluegel L.** “ECE Week 4 Parts of a Chart (2 of 2) PCG2: Social History and Social Determinants of Health”. Post-Clinic Group 2: In Class PowerPoint Presentations. Revision. June 2021.
11. **Fluegel L, Emery M, Fleck L.** “MCE Week 23 Jaundice Clinical Simulation Laboratory, Theme 3: Bioethics and Social Determinants of Undocumented Immigrant Health”. Revision. Fall 2021.
12. **Fluegel L.** HM 620 Clinical Ethics Elective: “When Treatment Might Not Be Indicated.” Small Group Discussion Session #3A. Design. Spring 2020.
13. **Fluegel L.** HM 620 Clinical Ethics Elective: “When a Patient Demands a Deadly Dose”. Small Group Discussion Session 4A. Design. Spring 2020.
14. **Fluegel L.** BIO 352 Microbiology: Lecture and Laboratory. Cornerstone University, Science & Math Division. *Design.* 2014 –2016

ACADEMIC PRESENTATIONS

1. **Fluegel L.** “A case of paranoid psychosis: an ethical challenge”. *Fall Psychiatry Residency Seminar Series*. 2020 & 2021
2. **Fluegel L**, Ward, Amy. “ECE Week 8 IM2 PCG2: Immunization Bioethics Discussion”. *Academy Faculty development: Faculty Briefing*, 2020 & 2021
3. **Fluegel L.** “The Book of Ruth: On Privilege and Empowerment”. *Student CMDA GR Chapter*, 2020
4. **Fluegel L.** “Spirituality and Medicine: Cases from an Ethical Perspective”. *Spirituality and Medicine* Student-led, one-time, elective. 2020
5. **Fluegel L.** “Competence and decision-making capacity”. *Fall Psychiatry Residency Seminar Series*, 2019.
6. **Fluegel L.** “Public Health Ethics: Methods”. Guest Lecture, *Epi-200*. 2018.
7. **Sarmiento L**, Hernández G, Lama M, “Seminar in Human Reproduction: Reproductive Anatomy, Physiology & Family Planning”. *Intec. Faculty of Basic Sciences and Environment*. 1998–2002

SERVICE

COMMITTEE

MSU BSJ Tenured Faculty Search Committee *Member* Fall 2021
MSU CHM Spring -Scholarship Review Committee *Member* 2018-present
MSU CHM Student Competence Committee *Member* Fall 2016-present
MSU CHM Special Grades Review SCC Subcommittee *Member* Fall 2016-present
MSU ODEI Spring -Council on Diversity Education (CODE) 2021-present *Participant*

COMMUNITY OUTREACH

1. **Fluegel L**, Valles S. “Don’t Scapegoat Immigrants for the COVID-19 Pandemic Surge.” *Bioethics in the News Blog Series*. August 2021. <https://msubioethics.com/2021/08/19/dont-scapegoat-immigrants-for-covid-19-pandemic-surge-fluegel-valles/>
2. **Fluegel L.** “A Reasonable and Virtuous Response to a Pandemic.” *Bioethics in the News Blog Series*. March 2020. <https://msubioethics.com/2020/03/26/reasonable-virtuous-response-to-pandemic-fluegel/>
3. Fleck L, **Fluegel L**, McDaniel L. “Why I Left the U.S. for My Surgical Procedure: Fleck and Fluegel - Episode 21.” *No Easy Answers in Bioethics*. March 2020. <https://bioethics.msu.edu/95-podcast/381-ep-21>.
4. **Fluegel L.** STI Clinic at Pregnancy Resource Center (PRC) Grand Rapids *Volunteer MA* 2015-2017
5. **Sarmiento L**, Hernández G., Community-based Seminars in Infectious Disease Prevention. Intec & Dra. Evangelina Rodríguez Health Center (Dominican Republic), 2001
6. **Sarmiento L**. Hernández G. Door-to-door Vaccination Campaign. Intec & SESPAS (Dominican Republic), 2000

RESEARCH

Fluegel L, Lown D. *Maternal Feeding Practices and Children’s Weight in Mexican-American Families of Grand Rapids Area*, Grand Valley State University: Biomedical Sciences Department. August 2011-2013

Sarmiento L, Hernández G. *Risk Factors for Atherosclerosis in Type-2 Diabetic Patients between 35-84 Years of Hospital Salvador B. Gautier*, Intec: Faculty of Health Sciences. Dominican Republic, August 2000-January 2001

Sarmiento L, Matos N. *Dermatoglyphic Patterns According to Gender in 100 Intec University Students*,
Intec: Faculty of Health Sciences. Dominican Republic, March-July 1998

AWARDS

Program for Continuing Education Grant. Philanthropic Educational Organization Sisterhood
International- Grand Rapids Chapter 2011

Presidential Grant. GVSU University Office for Graduate Studies 2010

Fulbright Scholarship. Central Bank of the Dominican Republic 1997

National Program for Outstanding Students. Instituto Tecnológico de Santo Domingo 1997

Falconbridge Award. Centro Educacional Bonao/Falcondo 1997

ADDITIONAL SKILLS & EXPERIENCE

Languages: Bilingual, English-Spanish

Simultaneous Interpretation- *Voices for Health* 2005 –2006; 2015-2016

Spanish and English Translation -Holy Cross Head Start of Buffalo, NY 2003-2004

Cultural competence: awareness and sensitivity

REFERENCES NEXT PAGE

REFERENCES

Sean A. Valles, PhD

Director & Associate Professor

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